

THE BRITISH SCHOOL,
ALEXANDRIA

YEAR 10
HISTORY END-OF-YEAR EXAMINATION
JUNE 2019

TIME: 1 hour and 30 minutes

Name _____

Instructions

- Answer **all** questions.
- Use **black** ink or ball-point pen for written answers.

The number of marks is given in brackets () at the end of each question.

Total mark for the paper is 60 marks.

- Write your answers neatly and in good English.

Answer Questions 1 and 2.

In each question, you must answer part **a)** and **b)** and then choose 1 essay from two in part **c)**.

Question 1.

Study Extract A.

Extract A.

An extract from History of Germany 1919–45, published in 2000.

By mid-1921 it was clear that Hitler was the driving force behind changes to the Nazi Party, even though he still only held the position of propaganda chief. It was Hitler, who with the Party's founder Anton Drexler, drew up the Party's 25-point programme. Hitler's powerful speeches impressed audiences and helped increase party membership to 3,300. He encouraged the creation of armed squads to protect Party meetings. It was his development of early propaganda techniques such as the Nazi salute, the swastika and the wearing of uniforms which did much to give the Party a clear and recognisable identity.

a) What impression does the author give about the role of Hitler in the Nazi Party in the years 1920–22?

You **must** use Extract A to explain your answer. (6)

(b) Explain **two effects** of hyperinflation on German people. (8)

EITHER

c) i) 'The most important problem faced by the Weimar Government between 1919-1923 was the Spartacist Uprising.'

How far do you agree? Explain your answer. (16)

You may use the following in your answer:

- the Spartacist Uprising
- Kapp Putsch

You **must** also use information of your own.

OR

c) ii) 'The use of propaganda was the main reason for Nazi control over German people between 1933-1939.'

How far do you agree? Explain your answer. (16)

You may use the following in your answer:

- Propaganda
- Censorship

You **must** also use information of your own.

Total for Question 1 = 30 marks.

Question 2.

Study Extract B.

Extract B.

From a history of superpower relations published in 2009.

The Marshall Plan promised large sums of American financial aid to Europe. Churchill said it was the most unselfish act in history, but the motives of the Americans were more than just humanitarian. Without financial assistance, Europe would not be able to act as a market for American goods. In addition, there were political considerations. The Americans saw poverty as the perfect breeding ground for the hated communism.

a) What impression does the author give about the Marshall Plan?

You **must** use Extract B to explain your answer. (6)

(b) Explain **two effects** of Détente on superpower relations. (8)

EITHER

c) i) 'The main reason for the worsening relations between the Soviet Union and the USA in the years 1945-49 was the Marshall Plan.'

How far do you agree? Explain your answer. (16)

You may use the following in your answer:

- the Marshall Plan
- the Berlin Crisis (blockade of 1948-49)

You **must** also use information of your own.

OR

c) ii) 'The building of the Berlin Wall was the most serious crisis between the USA and the Soviet Union in the years 1960-68.'

How far do you agree? Explain your answer. (16)

You may use the following in your answer:

- the building of the Berlin Wall, 1961
- the Cuban Missile Crisis, 1962

You **must** also use information of your own.

Total for Question 2 = 30 marks.

Overall total for paper = 60 marks.

-----End of Examination-----















